

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES IN
RIJEKA'S RESEARCH DEVELOPMENT STRATEGY
2016–2020**



Business proposal

We conduct research in the humanities and social sciences.

Philosophy

We are aware of the social responsibility of the humanities and social sciences. By publishing and disseminating research results at our institution to national and international public we promote the importance of our scientific disciplines, striving to use research results to influence the development of society.

Intention

By developing the quality of research we aim to become a recognisable institution primarily due to our researchers, projects and publications.

Strategic areas and policies

1. Development and integration of research areas and fields

- 1.1. We develop specific research fields and branches in the humanities and social sciences.
- 1.2. We are working on the integration of different research areas and fields.
- 1.3. We support the work of scientific research centres.
- 1.4. We continually develop the culture of publishing research.
- 1.5. We support our own publishing activity.
- 1.6. With our own resources we co-finance the publication of best scientific papers.
- 1.7. We make sure that our research is conducted in accordance with ethical standards.
- 1.8. We support the organisation of conferences as places of exchange of ideas.
- 1.9. We take care of our scientific progeny.

2. Research projects

- 2.1. We increase the number of projects coordinated by us, especially EU-funded projects.
- 2.2. We initiate interdisciplinary research projects.
- 2.3. Through specific and unique skills and knowledge we join larger projects coordinated by other institutions.
- 2.4. We support the increase of mobility through programmes, existing institutional cooperations or creation of new research networks.
- 2.5. Through material and immaterial resources we encourage the application of new projects, especially projects from European funds.
- 2.6. We co-finance research projects with our own resources.
- 2.7. During the application and administration of projects we are supported by the Project's Office.

3. Doctoral study programmes

- 3.1. We are developing an integrated doctoral study programme in the humanities and social sciences.
- 3.2. We are developing an interdisciplinary doctoral study programme in collaboration with other scientific institutions.
- 3.3. Our scientific reputation attracts the best PhD students.
- 3.4. We encourage best graduate students to do research.
- 3.5. We offer recognisable research areas that attract PhD students.
- 3.6. We focus PhD students' research toward topics of current scientific projects.
- 3.7. We involve internationally recognised teachers and students from abroad into our doctoral study programmes.
- 3.8. We improve the quality of doctoral study programmes in accordance with principles and criteria of the reaccreditation of postgraduate university study programmes.
- 3.9. We take into account the quantity and quality of PhD theses.
- 3.10. We try to use our researchers' supervisory work primarily at our own institution.

4. Attitude toward the surroundings

- 4.1. We proactively collaborate with the local, regional and wider social community.
- 4.2. We influence the creation and implementation of national policies pertaining to the development of science, higher education and culture.
- 4.3. Through scientific and professional services we encourage the development of the "new" industry in the region.
- 4.4. We actively work on the popularisation of FHSS and the assertion of the importance of the humanities and social sciences in society.
- 4.5. We improve communication with the public through different channels and the media.

1. Development and connection of scientific areas and fields

1.1. We develop specific scientific fields and branches in the area of the humanities and social sciences.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
<p>to discuss and define topics/areas of scientific research planned for the next five years (each department/all research centres /all project coordinators) according to the following criteria:</p> <ol style="list-style-type: none"> 1. already researched topics with existing results (publications) and continuity of scientific research 2. new topics to be researched with the aim of developing the scientific area/field 3. existing resources: staff, equipment, funds, already approved projects 4. existing interinstitutional (national and foreign) cooperation 5. approved topics of PhD theses 6. priorities defined by funds that finance scientific research 7. research topics that ensure global scientific networking 	list of topics/research areas according to scientific fields	list of topics/research areas in the attachment

1.2. We work on the integration of different research areas and fields.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
cooperation in interdisciplinary research of language	conducted discussion and adopted decisions about the possibilities of cooperation	by the end of 2016
cooperation in interdisciplinary research of education	conducted discussion and adopted decisions about the possibilities of cooperation	by the end of 2016

cooperation in interdisciplinary research of identity and culture (history, artistic heritage, language)	conducted discussion and adopted decisions about the possibilities of cooperation	by the end of 2016
cooperation in interdisciplinary research of social-humanistic aspects of science and technology	conducted discussion and adopted decisions about the possibilities of cooperation	by the end of 2016
cooperation in interdisciplinary research of higher cognitive processes	conducted discussion and adopted decisions about the possibilities of cooperation	by the end of 2016
cooperation in interdisciplinary research on human rights, democracy and social equality	conducted discussion and adopted decisions about the possibilities of cooperation	by the end of 2016

1.3. We encourage the work of scientific research centres.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to introduce continuous coordination of university centres	regular coordination of leaders of scientific research centres	from 2016
to define the role, funding, contribution and position of scientific research centres	conducted discussion and adopted guidelines and suggestions	until the end of 2016
to increase the contribution of young researchers (PhD students and postdocs) to the work of scientific research centres	the number of young researchers involved in the work of scientific research centres	more than 2015

1.4. We continually develop the culture of publishing research.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to increase the availability of relevant databases/publications	number of available databases/publications	more than in 2015
to increase the productivity of scientific research	number of papers published in indexed journals (relevant for particular disciplines)	each year more than the previous one
to increase the number of citations of our researchers' work	number of annual citations	each year more than the previous one

to discuss desired publication standards per scientific field	conducted discussion and determined desired journals/publications per scientific field	by the end of 2016
to introduce a rewarding system according to objective and publicly established criteria per scientific field	identified rewarding criteria for scientific production annual awards/charters for publications according to different scientific categories and academic ranks	by the end of 2016 from 2017

1.5. We support our own publishing activity.		
<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to financially support the publishing of journals published by the faculty	annual financial funds intended for publishing journals in accordance with previously established criteria	no less than 5.000 HRK per journal
to increase international visibility of journals published by the Faculty of Humanities and Social Sciences	number of journals included in relevant databases, especially SCOPUS	more than in 2015
to increase publishing in foreign languages	number of publications in foreign languages	more than in 2015
“internationalisation“ of the editorial board and editorial policy of journals published by the Faculty of Humanities and Social Sciences	number of active members of the editorial board from abroad number of published papers by authors from abroad	more than in 2015 more than in 2015
professionalisation of the distribution and sales of journals and other publications published by the Faculty	initiation of centralised distribution and sales of journals and other publications by FHSS	by the end of 2018
to financially support the publishing of our employees' monographs	funds intended for publishing our employees' monographs	no less than 3.000 HRK per title
to support e-editions of monographs and journals	number of monographs and journals published online	more than in 2015

to support the publishing of conference proceedings and edited volumes	number of conference proceedings (with respect to the number of conferences)	more than in 2015
to discuss the publication of monographs based on quality PhD theses at our doctoral study programmes, PhD theses of our employees' who have graduated at different institutions or PhD theses at other institutions that were delivered under our employees' supervision	conducted discussion on the launching of the edition (e-edition/printed edition): <i>Dissertations at FHSS</i> (working title)	by the end of 2018
to cooperate on the establishment of an interdisciplinary journal of the Faculty of Humanities and Social Sciences in Rijeka	conducted discussion and adopted decisions about the possibilities of cooperation	by 2018

1.6. We support the publishing of best scientific papers with our own funds.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to ensure funds to support the publication of best scientific papers	the total amount of funds spent for the purposes of supporting papers accepted for publication in top journals (high IF, Q1/Q2)	8.000 HRK
to discuss the possibilities of co-financing papers published in <i>open-access</i> systems	conducted discussion and adopted decisions	by the end of 2018

1.7. We make sure that our research is conducted in line with relevant ethical standards.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to introduce a procedure for establishing the originality of dissertations	accepted procedures for establishing originality	introduced procedures for establishing originality that are relevant for particular fields
to ensure that scientific research conducted by PhD students and researchers from FHSS satisfies the highest ethical standards, as determined for each particular profession at	certificates issued by the Ethics Committee	all research is conducted with the approval of the Ethics Committee

the international level		
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1.8. We support the organisation of conferences as platforms for the exchange of ideas.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to plan conferences (national and international) (co-)organised by FHSS (defined for individual departments)	a list of conferences (co-)organised by FHSS	by the end of 2016
to support the organisation of current and new conferences	financial support of the organisation of conferences	more than in 2015
to actively participate in international conferences	number of participations	more than in 2015
to increase international participation in conferences organised by us	number of researchers from abroad that actively participate in our conferences	more than in 2015
to discuss the possibilities of establishing an interdisciplinary conference of the Faculty of Humanities and Social Sciences (in the area of the humanities and social sciences, connected with the topics of the Faculty's interdisciplinary projects)	conducted discussion and adopted decisions on the possibilities of establishing the conference	by 2019

1.9. We take care of our scientific progeny.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to employ young researchers from the lines of best PhD students and postdoctoral researchers	the number of employed young researchers	more than in 2015
to plan a continuous development according to different fields/branches	established development plan according to scientific fields/branches	by the end of 2016

2. Scientific projects

2.1. We increase the number of active projects coordinated by us, especially those financed from European funds.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to increase the number of international projects	number of new international projects in the strategic period	at least five new projects
to increase the number of projects of the Croatian Science Foundation	number of projects of the Foundation in the strategic period with respect to the previous five-year period	at least three CSF projects more than in the previous period (N=8)
to increase the number of projects of the University of Rijeka	number of projects of the University in the strategic period with respect to the previous five-year period	at least two projects more than in the previous period (N=26)
to increase the number of researchers that actively participate in projects	number of researchers from FHSS involved in projects	more than in 2015

2.2. We initiate interdisciplinary research projects.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to increase the number of interdisciplinary projects at FHSS	to increase the number of interdisciplinary projects at FHSS (connected with 1.2.)	to be defined after 2016 (depending on 1.2.)

2.3. Through specific and unique skills and knowledge we join larger projects coordinated by other institutions.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to join scientific projects coordinated by other institutions	number of researchers from FHSS involved in projects coordinated by other institutions	determine per department
to encourage young researchers to join projects, especially those with age-limits	number of young researchers involved in projects	more than in 2015

2.4. We support the increase of mobility through programmes, existing institutional cooperations or creation of new research networks.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to increase the mobility of researchers through programmes (Erasmus+; CEEPUS; Newfelpro etc.)	mobility of researchers (number of outgoing/incoming stays)	more than in 2015
to increase the mobility of students and teachers at doctoral study programmes (Erasmus+; CEEPUS; Newfelpro etc.)	student and teacher mobility (number of outgoing/incoming stays)	more than in 2015
to ensure institutional support (financial resources) for external associates able to perform teaching during a teacher's stay at a foreign institution	financial resources spent for the purposes of external collaboration number of teachers on mobility	more than previously increase the number of teachers by 50% with respect to the previous period

2.5. Through material and immaterial resources we encourage the application of new projects, especially projects from European funds.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to introduce a fund (financial resources) for supporting researchers during project application	annual amount of own (institutional) resources spent for the purposes of support during the project application process	more than previously
to ensure institutional support for joining CSF projects and projects of EU funds (support of the FHSS Project's Office)	number of submitted CSF projects and EU projects whose preparation included the involvement of the FHSS Project's Office	at least ten submitted projects whose preparation included the involvement of the Project's Office

2.6. We co-finance research projects with our own resources.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to ensure resources for the co-financing of scientific projects	the total amount of resources spent for the purposes of co-financing projects (CSF and EU funds)	10-15% more than in the previous period

2.7. During the application and administration of projects we are supported by the Project's Office.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to staff the Project's Office	number of employees in the Project's Office	more than in 2015
to encourage training and development of competences of employees in the Project's Office	number of trainings attended by employees of the Project's Office	more than in 2015
to develop quality cooperation with and support of the Project's Office	reciprocal evaluation of work during the application and management of projects	increase in evaluations during the strategic period
to increase the efficiency of the Project's Office	number of personalised information about existing calls forwarded to FHSS researchers by the Project's Office number of workshops for the preparation of projects intended for researchers from FHSS number of submitted projects number of awarded projects	more than in 2015 more than in 2015 more than in 2015 more than in 2015

3. Doctoral study programmes

3.1. We are developing an integrated doctoral study programme in the humanities and social sciences.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to discuss possibilities (within the Faculty) and needs (potential PhD students, the community)	discussed possibilities and needs and defined target groups in the community	by the end of 2017
to prepare the outline of an integrated PhD study programme by the time of the accreditation	submitted for accreditation	no later than by the end of 2020

3.2. We are developing an interdisciplinary doctoral study programme in collaboration with other scientific institutions.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to discuss the possibilities of collaboration (interests at FHSS, UniRi, Croatia, abroad)	conducted discussion and adopted decisions on the possibilities of collaboration	by the end of 2020

3.3. Our scientific reputation attracts the best PhD students.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to develop/increase the scientific reputation of all doctoral study programmes	<p>number of students and internationally recognised teachers from abroad</p> <p>number of students with residence outside of Rijeka</p> <p>students' interest for the doctoral study programme</p>	<p>an increase in the number of students and internationally recognised teachers from abroad (one per study programme in a five-year period)</p> <p>an increase of the number of students with residence outside of Rijeka (two per generation)</p> <p>students' interest is greater than the number of available positions</p>
to ensure the application of best candidates to the call for enrolment in doctoral study	excellence as a criterion for enrolment in doctoral study programmes: enrol the best	enroled students who have satisfied the criterion of excellence

programmes	candidates, priority is given to candidates with published papers and recommendations	
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3.4. 3.4. We encourage best graduate students to do research.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to motivate best graduate students to enrol into doctoral study programmes by offering financial benefits (co-financed tuition fees)	number of tuitions	one tuition per generation
to include graduate students in scientific work/work on projects	number of published papers co-authored by students	more than in 2015
to present doctoral study programmes to graduate students	held presentations of doctoral study programmes	presentation of all doctoral study programmes to graduate students
to encourage the recognition of “free” ECTS credits for the publication of scientific papers	number of recognised ECTS credits for the publication of scientific papers	“free” ECTS credits for graduate students for the publication of papers in each study programme
to reward best scientific papers published by students (call for best scientific papers for the Faculty Day)	quality of students' scientific papers	one awarded scientific paper per year in each field

3.5. We offer recognisable research areas that attract PhD students.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to present current research at the Faculty	webpage for the presentation of our own research	developed and regularly updated webpage
to connect defined research areas with doctoral study programmes	number of PhD students whose PhD thesis topics are related to recognisable research areas	most PhD thesis in doctoral study programmes is connected with recognisable research areas
to hold the “Science Day (or Night) at the Faculty of Humanities and Social Sciences“	number of such events annually	at least one event per year

3.6. We focus PhD students' research toward topics of current scientific projects.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to connect topics of current scientific projects with PhD students' research	number of PhD students whose PhD thesis topics are aligned with topics of current scientific projects	a third of PhD theses in doctoral study programmes is connected with topics of current scientific projects
continually inform candidates for enrolment in doctoral study programmes about topics of current scientific projects (direct them to research areas aligned with project topics)	available information on topics of current scientific projects, especially during the call for enrolment in doctoral study programmes	candidates for enrolment into doctoral study programmes are familiarised with the topics of current scientific projects (through conversation with potential supervisors)
to inform PhD students about current scientific projects	organised introduction of students to current scientific projects (coordinators/research team members participate in the introduction)	students of all doctoral study programmes are familiarised with topics, coordinators and research teams of current scientific projects

3.7. We involve internationally recognised teachers and students from abroad into our doctoral study programmes.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to involve internationally recognised teachers in doctoral study programmes and facilitate the procedure of their arrival	number of involved internationally recognised teachers	at least one internationally recognised teacher involved in each doctoral study programme in a five-year period
to organise summer schools with visits from internationally recognised teachers	number of organised summer schools	at least one summer school per year
to ensure the recognition of ECTS credits from summer schools at different doctoral study programmes	defined ECTS credit recognition criteria for participation in summer schools	recognised ECTS credits for participation in summer schools
to organise doctoral conferences (international doctoral colloquia) with visits from internationally recognised teachers and students from abroad	organised doctoral conferences	at least one doctoral conference per year

3.8. We improve the quality of doctoral study programmes in accordance with principles and criteria of the reaccreditation of postgraduate university study programmes.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to continually develop doctoral study programmes in line with reaccreditation principles and criteria (continuous internal evaluation of the study programme)	developed mechanisms for monitoring of study programmes	report on monitoring of study programmes aligned with reaccreditation principles and criteria and accepted by the Faculty Board
to align doctoral study programmes with reaccreditation principles and criteria	the successfulness of the reaccreditation process	successful reaccreditation of all doctoral study programmes
to establish an office for postgraduate study programmes	established office for postgraduate study programmes	by the end of 2017

3.9. We take into account the quantity and quality of PhD theses.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to increase the number of defended PhD theses	number of defended PhD theses in the strategic period with respect to the previous five-year period	total of ten PhD theses more than in the previous five-year period
to increase the number of publications based on PhD theses	number of publications based on PhD theses	at least one reviewed publication (A1) or paper in A1 or CC journals per thesis
to ensure the quality of the development of PhD theses through the number and qualifications of supervisors	the ratio between students and supervisors	supervisor-student ratio is 3:1 (co-supervision counts as 1/2)
to continually monitor supervisors' successfulness	developed criteria and mechanisms for student monitoring of supervisors' work	positive assessment of supervisors
to organise open doctoral seminars where PhD students can present their research topics and progress and be given feedback from teachers and peers	organised open doctoral seminars in each doctoral study programme	each doctoral study programme organises open doctoral seminars

to ensure the development of supervisors in doctoral study programmes	to organise professional/developmental supervisor meetings at doctoral study programmes launched programme of lifelong education for supervisors encouragement of supervisors' scientific excellence in line with established criteria	one meeting annually by 2017 permanent
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3.10. We try to use our researchers' supervisory work primarily at our own institution.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to increase the number of active supervisors	number of active supervisors involved in doctoral study programmes	more than in 2015
to take into account supervisors' workload in doctoral study programmes at the Faculty and other institutions	the ratio of supervising at the home institution and other institutions	supervisors are primarily involved in study programmes at their home institution

4. Attitude toward the surroundings

4.1. We proactively collaborate with the local, regional and wider social community.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to conduct scientific and professional projects for public institutions and civil society organisations as project partners (schools, cities, city agglomerations, counties or equivalent organisational units, museums, galleries and other cultural institutions)	number of projects, officially funded or non-funded, that include different events such as round tables, publishing activity (exhibitions, one-day conferences, popularisation of science...)	at least one project annually per department
to get involved in the work of public institutions and civil society organisations	number of employees from FHSS actively involved in the work of institutions and organisations	more than in 2015
to continually monitor, lobby and create networks with different levels of government and self-government	number of employees from FHSS involved in the work of different local and state governing and self-governing bodies	more than in 2015
to discuss the possibilities of establishing (a) reference centre(s) for excellence	conducted discussion	by 2017

4.2. We influence the creation and implementation of national policies pertaining to the development of science, higher education and culture.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to get involved in wider social processes of formulation and evaluation of legal propositions pertaining to particular disciplines	number of researchers from FHSS involved in relevant committees/groups annually	at least two
to get involved in the work of ethics committees of professional counseling for legislators and all levels of government	number of researchers from FHSS involved in relevant committees/advisory groups annually	at least two
to actively participate in the education reform at all levels	number of researchers from FHSS involved in the education reform	at least two

4.3. Through scientific and professional services we encourage the development of the “new” industry in the region.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
<p>to develop and offer professional services based on scientific research, for example:</p> <ul style="list-style-type: none"> – language services (translating, proofreading...) – turistic services – educational services – scientific and professional research – production of e-applications (software) – radio, tv and videoproduction (documentary, educational and investigative journalism programmes) – information, entertainment and cultural content – use of FHSS premises – publishing oriented toward greater dissemination of research results (online books and “pay-per-view open access“ in FHSS journals) 	<p>number of services</p> <p>number of new employees</p>	<p>at least one professional service per department annually</p> <p>depending on projects</p>

4.4. We actively work on the popularisation of FHSS and the assertion of the importance of the humanities and social sciences in society.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to develop a strategy and annual plan for informing the scientific community as well as for the popularisation of the humanities and social sciences	established adequate human (employees and students) and material resources for the implementation of information and popularisation activities	developed annual activity plans from 2017
to simplify and consolidate data and analyses of research results	consolidated reports of science coordinators per department	annual reports from 2017
to encourage and rationalise the use of existing databases (e.g. CROSBİ, UNIRI portal); to increase the circulation of results and presentation of research via specialised social networking websites for academics (<i>Academia.edu, ResearchGate</i> etc.)	increased citations of our researchers	more than in 2015
to update and efficiently design webpages, with special emphasis on translation to foreign languages	edited webpages	from 2017
to use faculty premises for exhibitions, presentations, display of achievements	number of manifestations, events	more than in 2015

4.5. We improve communication with the public through different channels and the media.

<i>Goal/Subgoals</i>	<i>Indicator</i>	<i>Expected value</i>
to promote scientific attitudes and independent critical thinking about relevant social issues	presence in the media and social networking websites	annual increase of at least 10% per department

Research topics for the period 2016–2020

1. Department of English

- 1.1. Cognitive semantics (the relation between space and language with special focus on prepositions and prefixes; the relation between demonstrative gestures and demonstrative pronouns; the relation between language and mind)
- 1.2. English *path verbs*
- 1.3. Translation theory; comparative analysis of literary translations
- 1.4. English as the language of science, language attitudes
- 1.5. The characteristics of scientific discourse
- 1.6. The influence of English on Croatian (various aspects)
- 1.7. The relation between language and identity
- 1.8. Learning and teaching English as (an international) language
- 1.9. English language and intercultural communication
- 1.10. Acquisition, interpretation and processing of morphosyntactic features in Italian and Croatian as a second and/or first language
- 1.11. The relationship between literature and the phenomenon of time
- 1.12. The relationship between literature and natural sciences
- 1.13. The relationship between the old and new media and literature
- 1.14. American Studies and African American literature
- 1.15. English and Irish XXth century literature; Irish literature and culture
- 1.16. English literature in the Victorian era
- 1.17. Poetology
- 1.18. Contemporary literature and drama
- 1.19. Postcolonial African literature

2. Department of Philosophy

- 2.1. Ancient epistemology in the context of modern debates
- 2.2. Epistemology and social epistemology: decision making and epistemic properties of social institutions, practices and systems
- 2.3. Aesthetics and the philosophy of art. The issue of defining the value of art, phenomenology of the aesthetic experience, conditions of creation and reception of art, comparative aesthetics
- 2.4. The ethics of science and medicine and moral cognition
- 2.5. The philosophy of upbringing in the context of contemporary debates
- 2.6. The philosophy of sexuality
- 2.7. Philosophical issues in science: the philosophy of biology, cognitive, biomedical and social sciences
- 2.8. Civil and social equality, basic rights and freedoms
- 2.9. Philosophical problems in psychiatry: classification, type of explanation, the concept of mental disorder, moral and criminal responsibility of people with antisocial disorders and social response
- 2.10. The logical basis of argumentation, orientation toward truth and mutual intentionality
- 2.11. Metaphilosophy – the issue of defining and values of philosophy and its relationship

toward social sciences and the humanities

2.12. Metaphysics. Identity – personal and national

2.13. Moral and criminal responsibility of people with antisocial disorders and social response (the philosophy of psychiatry)

2.14. Ontology and epistemology in the philosophy of Mathematics

2.15. The alignment of the teaching methodology of Philosophy with the demands of the curricular reform

2.16. Topics of Croatian philosophers in the context of the philosophy of religion

2.17. Topics from the philosophy of religion in contemporary debates

2.18. The theory of concepts in the philosophy of logic

2.19. Ancient philosophy. Happiness and the value of living: ancient and modern perspectives

2.20. Aesthetics and the philosophy of art. The problem of aesthetic testimony, the problem of disagreement and aesthetic judgements

2.21. Ethics. Ethical issues in personalised medicine

2.22. The philosophy of politics. The development of civic ethos

3. Department of German

3.1. Language and identity

3.2. Identity and memory in the literary context

3.3. Literary translation

3.4. Translatology in theory and practice

3.5. Literary reception

3.6. Memory and oblivion in the literary text

3.7. Language in literature

3.8. Contrastive linguistics

3.9. Post-war German literature

3.10. Language for professional purposes

3.11. Phraseology

3.12. The theory of metaphor

3.13. Intercultural communication

3.14. Contemporary German literature from the 1960s until today

3.15. Popular culture and literature

3.16. New and old media in the literary context

3.17. The language of the new media

3.18. Pragmalinguistic descriptions

3.19. Criticism, language and literature

3.20. Contemporary methods and approaches to foreign language learning and teaching

3.21. *CAT tools* and machine translation

3.22. Croatian-German linguistic contacts

3.23. Croatian-German literary contacts

4. Department of Croatian

- 4.1. Language synchrony
- 4.2. Language diachrony
- 4.3. Paleoslavic research
- 4.4. Linguistic theory
- 4.5. Memory and literature
- 4.6. The history of Croatian poetry in the second half of the XXth century
- 4.7. Strossmayer, Rački and unionism of Macedonians and Bulgarians in view of their teachings about the necessity of the unification of Western and Eastern Christianity
- 4.8. The influence of the media on literature
- 4.9. Metatextuality in the Croatian novel
- 4.10. Literary and cultural circle Alpe-Jadran in the early Modern Age
- 4.11. Text, culture and literary theory
- 4.12. The forming of the subject from the perspective of literary theory, political theory, psychoanalysis and philosophy
- 4.13. Time, memory and oblivion in literature
- 4.14. The theory of metaphor
- 4.15. The topic of shame in literature
- 4.16. Theories of identity
- 4.17. Narrative discourse and depositories of collective memory and cultural identities
- 4.18. Research of oral narratives, fairytales and legends
- 4.19. The proverb in the teaching of the mother tongue and history
- 4.20. Research of stories by Ivana Brlić-Mažuranić
- 4.21. Polish for teachers
- 4.22. Romanisms in the food terminology of Ohrid and Rijeka

5. Department of Cultural Studies

- 5.1. Questioning of similarities and differences between sociology and cultural studies in the formation and use of fundamental theoretical concepts
- 5.2. Psychotherapeutic effects of reading, cultural aspects of motherhood, psychodrama, analysis of self-help literature
- 5.3. Analysis of commemorations, public space, memorial and other cultural heritage, political and media discourse and the construction of narratives of the past (Croatia, ex-YU, Europe, South and North America, etc.)
- 5.4. Cultural analysis of the relationship between technology and culture; new media and the philosophical concept of event; text and *techne* – the technological dimension of writing; philosophy and technology (Heidegger, Marx, Althusser, Foucault, Lacan, Badiou)
- 5.5. Cultural anthropological research of the relationship between people and animals through the prism of milk
- 5.6. Questioning of similarities and differences between sociology and cultural studies in the formation and use of fundamental theoretical concepts
- 5.7. The local culture of popular music: Canzonette Fiumane, interdisciplinary research of

the culture of sound

5.8. Cultural anthropological research of complex systems, organisation ethnography of the shipyard 3. Maj

5.9. Biopsychosocial models of linguistic communication and the establishment of cultural models, cognitive linguistic analysis of the construction of emotional concepts, the development of qualitative and quantitative methods of the conceptual analysis of public and political discourse, corpus data

5.10. Comparative analysis of the medium of film as a visual agents in the discourse of traditional and new media, as well as the potential of the visuality of the new media (Internet) in the political domain; the analysis of protest via new technologies of visualisation (mobile phone, surveillance camera...)

5.11. Cultural and gender aspects of motherhood; feminist analysis of breastfeeding; cultural analysis of privacy

5.12. Documentation and description of endangered languages in Istria (Istrian and Primorje-Gorski Kotar County), sociolinguistics of endangered/minority languages, Romance-Slavic linguistic contacts, language and local identity, language corpora

5.13. Research on ex-Yugoslavia and different experiences after its breakup.

5.14. Development of digital humanities (development of computer databases of knowledge, applications and services for retrieval, processing and visualisation of linguistic and multimedia data from the domain of psychological and social cultural models based on an interdisciplinary approach to culture)

5.15. Language variability of endangered languages, forms of language death, language corpora and linguistic documentation

5.16. Theoretical and practical approaches to recording, processing and disseminating audiovisual documentary material

6. Department of Pedagogy

6.1. Competences of teachers and pedagogues for the development of the family-school partnership

6.2. Preservice education of vocational teachers, selfperception and professional teachers' identity features

6.3. The characteristics of school management and efficiency

6.4. Teaching for critical thinking

6.5. Teacher education – a comparative approach

6.6. European determinants of education systems

6.7. Challenges of education for emancipation and empowerment of target groups

6.8. Development of andragogues' professional identity in Croatia

6.9. Competencies in the academic profession and higher education teachers

6.10. European dimension in education: experiences, attitudes and suggestions for implementation in the national education space

6.11. Pedagogical aspects of working with children and young people in a dynamic social environment

6.12. Contemporary trends in preventive work with children, young people and families

6.13. Contemporary trends in early and preschool education

6.14. Institutional culture and students' achievements

6.15. Working with young people in non-institutional civil society associations

6.16. Involved university and the area of working with young people

7. Department of History

7.1. Greeks on the Adriatic coast in the classical period; the religion of seamen and nautical sanctuaries in the classical period; hellenistic ceramics; Greek graffiti; pre-imperial numismatics in Ancient Liburnia

7.2. Political and cultural history of England, France and Italy (XIIth–XIVth century); ceremonies and rituals related to political power; the culture of knighthood; everyday life in the Middle Ages; emotions in the Middle Ages

7.3. The history of Kvarner from the Middle Ages until the end of the XXth century, early Modern Age history of Europe and Croatian lands

7.4. Pazin County: reformation and Catholic confessionalisation, Urach printing office and its associates; history teaching methodology, word of mouth and proverbs in teaching history

7.5. Rijeka and northern Adriatic coast in the XIXth and XXth century: minorities and the school system, nationalism and national identities; psychiatry and mental diseases

7.6. Istria from the end of the XIXth century until the beginning of the XXIst century: social histories from the 1900s until the year 2000; the history of sexuality and erotics; transitions from 1945 until 1954; Homeland War

7.7. Historiography of northern Adriatic coast: transnational and national historiography, public discourses and the culture of memory in the XXIst century; problems and interpretations of recent historiographic category of national indifference; critical analysis of Italian historiography related to the events in Istria during and after World War II; the role of intellectuals in Yugoslav society at the end of the 80s in the XXth century (UJDI)

8. Department of Art History

8.1. Relational theories of art: issues of value and reception

8.2. Venetian painting, drawings and graphics from the XVIth, XVIIth and XVIIIth century in Istria, Dalmatia, Venice and Veneto

8.3. Architecture in Yugoslavia (1918–40 and 1945–91)

8.4. Italian architecture in the XXth century

8.5. Stone sculpture of the middle and early Modern Age in northern Adriatic coast

8.6. Architecture and urban planning of the late Middle and early Modern Age in northern Adriatic coast

8.7. Topics from the history of the preservation of cultural heritage in northern Adriatic coast

8.8. The Island of Krk in the Renaissance; the City of Krk in the Middle Ages, the Island of Krk in the Middle Ages and Rijeka, Vinodol and Senj in the Middle Ages

8.9. Sculpture from the XVIth until the XIXth century in Istria, Dalmatia, Venice and northeast Italy

8.10. Goldsmithing, objects made from precious metals and artistic craftsmanship from the 1400s until the 1900s in Istria and the Croatian coast

8.11. Historical textile in the early Modern Age in Istria and the Croatian coast

8.12. Research of monuments of the late Middle and early Modern Age in Istria and the Croatian coast through historical sources and archive documents

- 8.13. Ancient art, the art of (early) Middle Ages in northern Adriatic coast
- 8.14. The development of Medieval cultural landscape of western continental Croatia
- 8.15. Medieval stone sculpture in northern Adriatic coast
- 8.16. Wooden liturgical sculpture in northern Adriatic coast
- 8.17. Ancient and Medieval urban planning
- 8.18. Hagiotopography, architecture and urban planning of the Medieval space between Sava and Drava

9. Department of Psychology

- 9.1. Biopsychosocial aspects of functional somatic disorders
- 9.2. Biopsychosocial aspects of obesity
- 9.3. Factors of psychological adaptation through lifelong development
- 9.4. Emotions, facial expressions and facial asymmetry
- 9.5. Emotional competence and emotional intelligence – crosscultural validation of different measurement methods
- 9.6. Emotional literacy and emotional knowledge: programme validation
- 9.7. Music cognition
- 9.8. ICT in teaching and learning
- 9.9. Individual and organisation factors as predictors of different aspects of work efficiency
- 9.10. Individual differences in decision making and rational cognition
- 9.11. Examination of stereotypes and prejudices toward different stigmatised groups of children and adults
- 9.12. Cognitive and motivational determinants of successful learning at different education levels
- 9.13. Social, motivational and contextual determinants of well-being and the notion of happiness
- 9.14. Cognitive-affective and behavioural aspects of irritable bowel syndrome
- 9.15. Personality and interpersonal relationships
- 9.16. Metacognition and cognition
- 9.17. Metacognitive supervision of categorical learning
- 9.18. Modeling of affective dynamics: highfrequency fluctuations and interindividual regularities
- 9.19. Attention and consciousness
- 9.20. Psychosocial, physiological and evolutionary determinants of health
- 9.21. Risk and protective factors of eating disorders in athletes
- 9.22. Stigmatisation and health
- 9.23. Effects of the perception of justice on attitudes and behaviour in an organisational context

10. Department of Italian

- 10.1. History and development of the Italian language and its dialects
- 10.2. Italian dialects of the Istria-Kvarner area – current situation
- 10.3. Literature and culture of the Istria-Kvarner area
- 10.4. Italian-Croatian language contacts: comparative and contrastive analysis of Italian

and Croatian

10.5. Foreign language education – learning and teaching of Italian language and literature

10.6. Italian as an institutional language in the Republic of Croatia

11. Centre for Women's Studies

11.1. Female body and sexuality

11.2. Gender aspects of education

11.3. Misogyny/misandry

11.4. Research of gender and feminist theory